YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution
INSTITUTE OF BUSINESS MANAGEMENT AND RURAL DEVELOPMENT

- Name of the Head of the institution
  Dr Sanjay Dharmadhikari

- Designation
  Director

- Does the institution function from its own campus?
  Yes

- Phone no./Alternate phone no.
  8554990218

- Mobile no
  9881309440

- Registered e-mail
  directoribmrd@gmail.com

- Alternate e-mail
  naac.ibmrd@gmail.com

- Address
  PO MIDC, Vadgaon Gupta, (Viladghat) Ahmednagar

- City/Town
  AHMEDNAGAR

- State/UT
  Maharashtra

- Pin Code
  414003

2.Institutional status

- Affiliated /Constituent
  Affiliated

- Type of Institution
  Co-education

- Location
  Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Savitribai Phule Pune University**

- Name of the IQAC Coordinator   **Dr Pravin Suryawanshi**

- Phone No.   **8788097458**

- Alternate phone No.   **8459043239**

- Mobile   **8788097458**

- IQAC e-mail address   **naa.ibmrd@gmail.com**

- Alternate Email address   **directoribmrd@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.ibmrd.org/iqac

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ibmrd.org/academic-schedule

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.06**	**2023**	**30/11/2023**	**29/11/2028**

6.Date of Establishment of IQAC   **16/05/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized Induction program for first year students of MBA and MCA batch 2023-24

NSS camp 2023 was organized by institute in collaboration with other institutes and sponsored by the University

Dressing Etiquette for management students of MBA and MCA was conducted by Ms Yogta Sadre Guest Lecture on Operations and supply chain in 21st century was conducted by Dr Abhay Kulkarni, Banking industry by Mr Ramiraj Ibrahim

Webinar for MBA students topic was Brand Dynamics conducted by Ms Krupa Mehta, Guest lecture for MCA Middleware, Use and Opportunities, cyber security, Introduction and use of Azure, Cloud Technology, Software Automation Testing, Software Project Management and workshop on Angular JS and Node JS was organized by institute

Webinar for MBA students topic was entrepreneurial potential conducted Dr Sharnkumar Shetty , Webinar on soft-skills was conducted by Dr Vinod Kulkarni, webinar on asset management and national development was conducted by Dr Mukesh Kharat

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organized Avishkar 2023 best summer project competition for MBA / MCA	Two best project selected for zonal level competition and one project won in zonal level competition
MOU with EXIDE India limited	Five students shortlisted as management trainee in Ahmednagar plant
Induction program organized for MBA MCA batch 2023-2025	Induction program conducted as per schedule for skill development
Organized Guest Lecture on Dressing Etiquette by Yogita Sadre	MBA and MCA students gained knowledge about corporate dressing
NSS camp was organized as per University approval	MBA and MCA students active participation in NSS
Expert lectures and Guest lectures organized for MCA and MBA	Students gained knowledge of supply chain management and mobile application development

13. Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	25/05/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	INSTITUTE OF BUSINESS MANAGEMENT AND RURAL DEVELOPMENT
• Name of the Head of the institution	Dr Sanjay Dharmadhikari
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8554990218
• Mobile no	9881309440
• Registered e-mail	directoribmrd@gmail.com
• Alternate e-mail	naac.ibmrd@gmail.com
• Address	PO MIDC, Vadgaon Gupta, (Viladghat) Ahmednagar
• City/Town	AHMEDNAGAR
• State/UT	Maharashtra
• Pin Code	414003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Dr Pravin Suryawanshi

• Phone No.	**8788097458**
• Alternate phone No.	**8459043239**
• Mobile	**8788097458**
• IQAC e-mail address	**naa.ibmrd@gmail.com**
• Alternate Email address	**directoribmrd@gmail.com**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines | **Yes**

• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year | **4**

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13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	25/05/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	16/01/2025

15.Multidisciplinary / interdisciplinary

Institute is affiliated to the Savitribai Phule Pune University and adheres to the curriculum given by the University. The syllabus is revised every three years, now we are following 2019 revised- pattern for MBA and 2020 pattern for MCA, syllabus of

MBA-2022 is revised for AY 2023-24. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. Academic programmes are redesigned by the Savitribai Phule Pune University will provide Multidisciplinary /Interdisciplinary courses as electives. When a learner successfully completes the courses provided in an academic program at a certain level, he/she is allowed to transfer his/her credits in some of these courses to another same-level academic program having these courses in common.This is referred to as 'Horizontal or Lateral Credit Transfer'. Horizontal or Lateral Credit Transfer shall be permitted between the MBA and the MCA programme of SPPU.National Education Policy (NEP 2020) envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society.

16.Academic bank of credits (ABC):

Since we are affiliated to the Savitribai Phule University, the facility of academic credit transfer under the academic bank of credits (ABC) system is now implemented by the University and it is applicable to the affiliated colleges. University is working on stage wise implementation of ABC in full scale. The registration of first year students was done by the University.Credits obtained by undertaking courses in the registered HEIs. Students can register by logging in at www.abc.gov.in. In addition, a complete user manual with step-by-step instructions and screenshots can be seen in the ABC portal's resources section.

17.Skill development:

Our MBA programme is designed in such a way to mould future managers thoroughly conversant with the application of tools and techniques of modern management practices in order to align with industry needs. This new pattern of MBA and MCA syllabus adopted curriculum and the training imparted will help our management programme aspirants to get fully trained in accordance with the industry requirements. We strive to enhance the employability for our graduates as per the industry's current human resources requirements. The MBA program has specialization in marketing, finance, human resources, business analytics and operation -supply chain management. We have introduced add-on and certificate courses for improving management skills. Institute

organizes various seminars, workshops, alumni sessions, industry expert interactions for the technical and soft skill development of the students. These training programs are conducted in two modes- by the in-house faculty members and by the third party organizations. Institute signed MoUs with industries, corporate training organizations, government bodies etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We understand the cultural values permeated by the literary works in Marathi. We celebrate Marathi bhasha Din. Marathi bhasha Din is observed on 27thFebruary to promote the preservation and protection of our Marathi language. During celebration of Marathi bhasha Din students deliver speeches, read poems and articles in Marathi. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, human rights, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students. We celebrate national constitution day on 26th November every year, wherein we take oath to abide by constitutional norms, we as citizen must have rights and duties, and those are shared with the students and all staff members on the occasion on the constitution day. In few courses, faculty members are using the local Indian language for better understanding of the concepts. Institute is promoting faculty members to attend the various programs on the Indian Knowledge System and understanding its importance as well on the efforts of implementing it in the institute. Also as per guidelines of university, institute will take necessary steps for integrating Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

MBA and MCA programmes are offered as outcome-based education (OBE) which is designed by the Savitribai Phule Pune University. We follow the guidelines regarding Graduate attributes (GA), programme outcomes (PO), programme specific outcomes (PSO) and course outcomes (CO)given by the University. All courses are designed with outcomes based on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domainspecific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Programs have been embedded with the experiential learning components. The Institute encourages interdisciplinary,

creativity and innovation in its teachinglearning processes, associating theoretical knowledge and practical training for problem solving. The institute adopt conventional as well as modern teaching methodologies to make the learning process student centric.

20.Distance education/online education:

We are conducting online presentations of PhD students on zoom platform and Google meet platform. We know that educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. For online classes and webinars, we use platforms like Zoom Meet and Google meet. Institute has continued all aspects of teaching, projects in online mode. However, at present the Institute is not offering any program in distance /online mode. Being an affiliated institution, Institute has to follow the guidelines of university. However institute is planning to provide some percentage of curriculum of few additional training programs in combination of Online and offline mode. The faculty members will share the video lectures, study material, quiz etc. which students have to prepare and appear for assessment tests. The institute has a robust IT Infrastructure, Wi-Fi enabled campus, Computer Labs and Classrooms with Internet connectivity.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**360**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**100**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**185**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**18**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**9**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**33.10**
4.3 Total number of computers on campus for academic purposes	**150**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute of Business Management and Rural Development, follows well planned curriculum delivery and documentation process. We ensure effective curriculum planning and delivery through implementation of academic calendar and conduct of internal assessment.Academic Committee comprises of Academic conveners of MBA and MCA Department. It is responsible for planning and execution of overall academic activities. Director receives inputs from Governing Body (GB), College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC).

Based on these inputs, Academic Calendar of University and as per guidelines given by AICTE, Academic Committee prepares Academic Calendar.Academic calendar is the blueprint of all the curricular, co-curricular, extra-curricular, schedule of concurrent internal evaluation (CIE), seminars, project work and examination. The course teachers follow the academic calendar for the curriculum delivery, and they plan concurrent internal evaluation as per the academic calendar.Academic Committee allocates the courses to the faculty members as per discussion held in the IQAC meeting considering their specialization, expertise and forwarded to CDC for approval.Academic convener of each department prepares time table as per the guidelines of University for the number of credit hours for each course prior to the start of the semester as per workload for the academic session. Time-table is uploaded on the institute portal and displayed on notice boards.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute of Business Management and Rural Development, follows well planned curriculum delivery and documentation process. We ensure effective curriculum planning and delivery

through implementation of academic calendar and conduct of internal assessment. Academic Committee comprises of Academic conveners of MBA and MCA Department. It is responsible for planning and execution of overall academic activities. Director receives inputs from Governing Body (GB), College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC). Based on these inputs, Academic Calendar of University and as per guidelines given by AICTE, Academic Committee prepares Academic Calendar. Academic calendar is the blueprint of all the curricular, co-curricular, extra-curricular, schedule of concurrent internal evaluation (CIE), seminars, project work and examination. The course teachers follow the academic calendar for the curriculum delivery, and they plan concurrent internal evaluation as per the academic calendar. As per University syllabus continuous assessment in semester system is spread through the duration of course and is done by internal as well as external faculty. The continuous assessment provides a feedback on teaching learning process. As a part of concurrent evaluation, students are evaluated on a continuous basis by the Institute.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

125

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The enriched MBA and MCA curriculum includes many courses which address cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. In addition, the Institute supplements it by organizing various activities. Our Institution integrates cross-cutting issues of the society like moral values, Human Values, Professional Ethics, Ethical Values, Gender Equality, Environmental Awareness, which are inseparable part of our curriculum which is designed by the Savitribai Phule Pune University, Pune, The institution took care to focus on these issues. Both MBA as well as MCA programme are ingrained with a course or part of course that teaches professional ethics. And also offers at least one course that integrates issues related to either gender, or environment, or human values or professional ethics.

The compulsory course "Human Rights" under Human Rights Education Programme of two credit has been incorporated by ministry of HRD which includes " Introduction of Human Rights and Duties, Human Rights of Vulnerable and Disadvantage Groups, Rights and Duties in India: Law, Policy, Society and Enforcement Mechanism. "Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying these courses.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

185

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://ibmrd.org/naacweblink

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

175

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute provides equal opportunity for quality education for students from differentbackgrounds, which help to develop themselves and make them proficient managementprofessionals. The

Institute assesses the learning levels of the students and organizes programs and activities for different levels of learners. During counseling, the students areencouraged to discuss their problems related to academics, personal etc. Such counseling hasyielded fruitful results to students in terms of improvement of pass percentage andemployability of students. The students get academic and personal guidance from the concernedteachers apart from the counselor. Profile of the Students: The Institute is sensitive to thefact that students have different learning abilities and makes an all – out effort to beinclusive in its teaching- learning processes. Efforts are made to raise the learning levels ofboth slow and advanced learners. The entrance test score is used for identifying advanced and slow learners: Assessment by Faculty advisors or mentors: During initial mentoring session,mentoring form is filled by the student after interaction with mentor which covers his profileabout various aspects like - past academic Record, family background, characteristics, skills,hobbies, aspirations and dreams etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
360	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute ensures student centric learning, which encourages active participation andinvolvement of students in experiential learning, participative learning and problem solvingmethodologies.Student Centric Methods used by the Institute includes the following: 1.Experiential Learning: Activities like internship projects, dissertation and industrial visitsare the

part of experiential learning. Alumni are also invited to deliversessions on theircorporate experience and give a glimpse of industry expectations etc. Students get hands ontrainingwhile working in the company. 2. Participative Learning: Group Discussions,Presentations, Team Building Exercises, Management Games, and Participation in Inter-Institutecompetitions are the various methods practiced by the institute. Students participate invarious curricular activities. The students are actively involved in organizing theseactivities like SPANDAN MEX, Management Days, Dahihandi, and Ganesh festival which enrichestheir experiences to understand management functions.

Problem Solving Methodologies:Catering to critical thinking, creativity and problem solving skills required by the corporateworld. We conduct activities to accustom the students with real issues of organization. Studentshould learn to identify problems and use innovative thinking to solve problems faced by thebusiness organizations. Such activities include - case studies, mini project based on varioustechnologies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled tools for effective teaching and learning process- The Institute follows ICTenabled teaching in addition to the traditional classroom education. In IBMRD, the classroomsand labs are ICT enabled with projectors installed and the campus is enabled with high speedWI-FI connection. The library has many eresources like e-journals, databases, e-books etc. TheInstitute has Language Lab for improving English communication skills. The faculty at IBMRDuses various ICT enabled tools to enhance the quality of teaching-learning. In addition totraditional method of teaching, the faculty members are using the IT enabled learning toolssuch as PPT, video clippings, audio system, online sources to give advance knowledge andpractical learning to the students.

Classrooms are equipped with LCD projectors internet andcomputers. Computer lab with an internet connection has been provided to promote independentlearning. ICT Tools: 1. Projectors available in

different classrooms/labs 2. Desktop - Arrangedat Computer Lab and Faculty cabins. 3. Printers- Printers are installed at Labs, HOD Cabins. 4.Photocopier machines, scanners and multifunction printers are available. 5. Seminar Rooms- Two seminar halls are equipped with digitalseminar halls are equipped with digital facilities. 6. Online Classes through Zoom, GoogleMeet, Microsoft Team, Google Classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

192

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute's academic calendar includes specific dates the conduct of continuous assessments. The internal assessment process is communicated to the students during the orientation program by the respective faculty. Changes in schedules, patterns, methods if any, are notified to the students through classroom briefing by the concerned subject teachers and the notice board. The faculty shares the outcome of each concurrent evaluation component with the students. Internal evaluation of summer project, Mini Project and dissertation is done as per the guidelines of the University.

In addition to this we at institute level invite external teacher for practical Project Viva -Voce to ensure transparency in the internal assessment process. For the Internal assessment CDC has provided the components for comprehensive concurrent evaluation (CCE) as per the guidelines given by the university. The internal marks are uploaded through University exam portal. These marks will be considered for the declaration of the results. The final assessment of the candidate is made in terms of an internal (concurrent) evaluation and an external examination by the university examination department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism for Internal examination grievances-CDC in concurrence with University examinationrules, college examination officer (CEO) is instructed to follow the guidelines to ensure transparency in examination to avoid grievance during internal assessment. Students undergo theconcurrent evaluation as per schedule of academic calendar. After assessment internal marks aredisplayed on the notice board, as well discussed with students during class. A separate'internal squad' is appointed to handling issues and monitor examination process.In case of anygrievances students can approach to subject teacher and discussed it in details of thisgrievance, concern faculty ensures to satisfy students over its doubt. If student is notsatisfied, then the examination committee in consultation with the director and faculty willdiscuss, the fact finding for settlement of grievance, and decision of the committee is abidingto subject teacher and students. Mechanism for External assessment grievances -University

examination is vital criterion in theoverall assessment process.

University display exam time table on its website. Since Universityexamination mechanism operates online, like exam form filling and payment of fee, hall ticket,student's summary and barcodes are generated, Question paper distribution (QPD) through onlineexam portal. In case of technical issues University has provided helpline numbers withdedicated staff at University level.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Savitribai Phule Pune University has provided programme outcomes (POs) and course outcomes(COs) based curriculum for the Master of Business Administration (MBA) programme and Master ofComputer Application (MCA) programme. The learning objectives and specific key topics arereviewed by the individual faculty and are clearly stated in the course outcomes (CO's).Programme Outcomes and Course outcomes are communicated to students through website and arealso discussed by faculty during the teaching learning process. The curriculum pushes the MBAand MCA programme to the next level in terms of incorporating Outcome-Based Education, whichfocuses on performance. As per the guideline from University, there must be a performer – the student (learner), there must be something that can be performed and the emphasis is on theperformance rather than the activity or task to be completed. The assessment or evaluation process is based on the desired outcome of the course. For eachcourse, the student's final assessment is carried out through Comprehensive ConcurrentEvaluation and University examination.Dr. Vithalrao Vikhe Patil Foundation's Institute of Business Management and Rural Development is affiliated to the Savitribai Phule Pune University(SPPU). CO-PO are displayed on website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs and COs are evaluated-We follow guidelines of Savitribai Phule Pune University, for internal evaluations. The assessment of student is 50% University evaluation and 50% internal evaluation The scheme of Comprehensive Concurrent Evaluation is explicitly stated and the linkages were established of each CCE with the Course Outcomes and defined the targeted attainment levels for each CO. At the end of the term aggregate CCE scores are calculated and the CO and PO attainment levels are calculated by the course teacher. Course attainment plan-direct attainment- Measuring course outcomes (COs) attained through University examinations and internal assessment through CCE like written home assignments, presentations, class tests and term papers. Course attainment plan-indirect attainment-For indirect assessment we collect the feedback about course outcomes and program outcomes from students through exit surveys.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

158

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.ibmrd.org/naacquicklink

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to promote and develop ecosystem for innovation, knowledge transfer institute ensuresexpert talks, alumni connect, FDPs, seminars, workshops, and conferences.For qualitypublication and research experts were invited for FDP on "how to write research papers in ABDCjournals"Registered alumni association is facilitating access to student to undertake business,jobs, industrial visits and student's interactions as part of ecosystemConferences areorganized to inculcate innovative ideas in management and information technology amongstacademia and industry.Institute encourages research culture to ensure faculty members to doresearch and publish research papers in reputed journals or present it in the conferences. Theknowledge created as an outcome is discussed by the faculty members in the classroom sessionsand transferred to the students.University affiliated PhD research centre caters the facilityof research for aspirant and create knowledge, in last five years thirteen research scholarshas been awarded Doctorate, research centre provide research in

management and technology withseven in house guides and four associate guides. The Institute organizes Expert Sessions,Seminars, Workshops, and Industrial Visits etc. for students on regular basis to make thestudents aware about current trends and business practices. Students are guided to participatein University level research project competition-Avishkar, Also motivated for research paperpublication and presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

IBMRD understands the Institutional Social Responsibility (ISR) and our students participate invarious extension activities on the regular basis. These activities have profound impact onsensitizing

students towards social issues and developing their holistic personality. Theextension activities and their impact include following. 'Swachh Bharat Abhiyan' sensitize the importance of 'Clean India Movement' and inculcateimportance of hygiene permanently in the mind of the student. 'Tree Plantation' sensitize student towards global warming, carbon dating, pollutioncontrol, environment awareness, ecological conservation. Gender equality programme create awareness to respect each other's individuality to promotesound society. Nirbhay Kanya Abhiyan helps to develop critical mind, self confidence and commitment tosociety also sensitize students towards gender issues and contribute towards womenempowerment. National Constitution day is observed in order to promote preamble values into the societyby way of oath.

In order to deal with unemployment issues Institute organize, BASE Programme to developemployability skills. The Institute organizes 'Blood Donation Camp' in collaboration with the DVVPFs MedicalCollege and hospital. The activity sensitizes students towards social issue and has socialimpact in saving lives of people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`15`

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`50`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`20`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

D.V.V.P.F's IBMRD has adequate facilities for curricular, co-curricular, extra-curricular andextension activities. The Institute adheres to norms and guidelines of All India Council ofTechnical Education (AICTE), Directorate of Technical Education (DTE), and Government ofMaharashtra.Class Rooms: Seven Classrooms and one Computer Centre, all classrooms are well ventilated and having proper sitting arrangement. The Institute has provided classroom with ICTfacility for efficient teaching learning process.Seminar Halls: The institute has a two seminarhall with audio visual facilities for conducting expert sessions, online conferences, seminarsand workshops.Tutorial Rooms : Institute has four tutorial rooms. MBA & MCA department hastheir own tutorial

rooms to conduct tutorials.Laboratories: The institute has well equippedlaboratories. All labs are equipped with adequate instruments /equipments to meet thecurriculum requirement. ICT facilities:-The Institute has network of 150 computers with internet facility. There are10 printers and 10 LCD projectors. To protect the computers from virus, the Institute haslicensed Quick Heal Antivirus and NP licenses. • The Institute has Wi-Fi Facility. There is 100 Mbps leased line internet connectivity. • Enterprise Resource Planning (ERP) is used for effective academic planning and execution. TheInstitute's campus is equipped with Electronic Surveillance System (CCTV). Language Lab: Language lab is use to the students pursuing the Communication English VocationalCourse. The Institute has licensed Logicile Software in Language lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The DVVPFA focuses on development of holistic personality of the students. The Societyencourages students to organize and participate in extra-curricular activities like culturaland sports activities. The Institute has adequate facilities for sports and cultural activitiesas under- Seminar Hall equipped with PA system and LCD Projector with internetfacility.Gymkhana for sports and cultural events Play Ground for Outdoor Games like Cricket,Football, Volleyball, Hockey, Cricket net practice etc.

The sports material is also provided tostudents for Indoor Games like Chess, Carom, and Table Tennis etc.The Institute recognizes thefact that good health is a vital constituent of a student's personality. Sports activities areimportant for discipline, team building, confidence, good health and concentration in student'slife. The Institute works on overall development of students and hence emphasizes on sportsactivities along with academic development of students. The Institute has facilities forvolleyball, football, cricket and other outdoor sports. In-house facility for indoor sportsactivities like carom, chess and table tennis are available for students as well as for Staff.The institute has its own sports committee of staff & students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.10

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)-Integrated LibraryManagement System is used for managing

the functions of library. The Institute's Library isautomated with Library Information Management (DIGISOFT) Software is upgraded with Version 6.0from year 2021. Details are as follows: Name of the ILMS Software : Digital Soft-lib (Version 6.0) Nature of Automation: Fully Automated Sr. No. Name of the ILMS Software Nature of Automation Version Year of Automation 1 Digital Softlib Fully Automated 5.0 2017-2018 2 Digital Softlib Fully Automated

1. 2018-2019 3 Digital Softlib Fully Automated 5.0 2019-2020 4

Digital Softlib Fully Automated 5.0 2020-2021 5 Digital Softlib Fully Automated 6.0 2021-2022 Library uses a Digi-soft library software to manage records of the books. The softwaregenerates different reports like the accession register, inventory list, circulation report,fine dues list etc. It is also equipped with e-library resources such as DELNET: DevelopingLibrary Network, Knowledge Gainer, Management E-Journals, Computer Science E-Journals, IndianManuscripts, National Digital Library Membership, and Sage Journals online.The automation oflibrary has made functioning simpler, convenient, efficient and effective. The vendor providesonline support for any problems, proper backup and maintenance & up gradation of software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.56757

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information and Communication Technology (ICT) plays a vital role in teaching-learning process.The Institute's IT facilities are adequate and updated on regular basis as per theneed.Institute has very strong IT infrastructure with network of 150 computers, 10 printers and10 LCD Projectors. Institute has licensed system software such as Windows 7, Windows Vista,Window 10, Windows Server Edition 2008 etc. to protect the computers from virus, the Institutehas licensed Net protector and Quick Heal Antivirus. The internet access is provided through lease line with speed of 100MBPS. The Institute hasinstalled computers at Digital Library, computers installed for Language laboratory and forSPSS software. All students make use of PCs for MCA lab sessions and for MBA summer project works Institute has Language Lab equipped with Logicile Software to enhance English communicationskills of students. Institute has Computer Center equipped with latest computers having internet facility usedfor Project Work, Online

Exam, and Exam form filling, conducting sessions related to MS-Excel, Preparing Presentations, and Doing Assignments etc.

Institute has Wi-Fi facility to fulfill the need for accessing the high speed internet incampus. LCD Projectors are installed in class rooms, seminar halls and in the computer lab. Faculty members and office staff are provided with computers and internet connection attheir respective cubicles. Institute has deployed the Education Enterprise Resource Planning (ERP) software namely,Smart School MIS which is cloud-based automation for smooth functioning of academics andadministration. CCTV camera for surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.10

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

It describes the SOP for maintenance of Civil, Electrical & Computer Department for IBMRD. AIM& OBJECTIVES:- To ensure proper maintenance of physical property and facilities in the campus.Ordinary preventive maintenance. Long range plans for repairs/replacement of equipment. Regularreview of the conditions of infrastructure and other facilities. FUNCTIONS:- To ensure regularmaintenance of the building and the equipment's of the Institute. The committee's objective isto coordinate with the people responsible for the maintenance and monitor the quality and giventime frame of the job. To monitor routine maintenance in the Institute on daily basis. Tomonitor routine annual maintenance of the Institute and related infrastructure thereof. Tomonitor and arrange major and minor repairs of lab equipment's and office accessories. To ensure budget provision for all maintenance fromaccounts department before proceeding for maintenance. To ensure that maintenance budget isaudited at the end of financial year. CREATION OF THE COMMITTEE:-This committee is responsible for developing and implementing strategies for the effective maintenance of the institute'sinfrastructure and other related facilitates. The committee ensures that annual building andother maintenance requirements are satisfied.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

390

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

69

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has a dynamic student development officer, looking after student development celland representation of students on various academic and administrative committees. This

activeparticipation of students in organizing various activities gives a classic opportunity to thestudents to learn what is preached in the classroom. Cultural & Sports Committee: Thiscommittee coordinates various cultural and sports activities throughout the year. The Instituteorganizes an annual event 'Spandan Mex' which is a platform where students from otherInstitutes showcase their talent. Placement Committee: itworks for internships and finalplacements of the students. The committee members are involved in organizing interviews atcampus, co-ordination of pooled campus Participation of Students in Co-curricular Activities:The students are actively involved in organizing various co-curricular activities like – ExpertSessions, Workshops, Seminars, Conferences, Industrial Visits, and Entrepreneurship Developmentetc. Participation of Students in Extension Activities: The students are actively involved inorganizing various extension activities like – Tree Plantation, Swachh Bharat Abhiyan, BloodDonation Camp, Activities for NGO's, Health Check-up etc. Participation of Students inStatutory Committees: The Institute has formed Statutory Committees and student representativesare part of the same like Internal Complaints Committee, Women Grievance Committee and Anti-Ragging Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute of Business Management and Rural Development, Ahmednagar have registered AlumniAssociation, under Charity Commissioner of Maharashtra, office of Ahmednagar District, videregistration No: MAH/356/2009 on 9th July 2009. Alumni Association is having base of 2933;amongst the number, the registered alumni are 1570. The objectives of the alumni association - To organize an annual reunion through alumni meets To provide support to institute and its students through placements and internships The Alumni Association is the bridge that, connects the pass out students who are nurtured inthe institute. IBMRD is a part of great stories of our alumnus as many of them are leaders,entrepreneurs, social entrepreneurs, software engineers, artists, writers. The AlumniAssociation brings all these outstanding people together on a single platform IBMRD Alumin cell is actively organising interaction and combination of present students andpassout students to inculcate professional learning by ways like - Alumni Interaction: Alumni provides inputs to MBA and MCA graduates. They are invited asresource persons at various events and guest lectures. They provide insightto existing students by sharing their experiences regarding business andmangement skills, recent trends in industry , technologies change in management practices andcultural change in corporate world, application of knowledge and essentials of corporateworking culture.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "To Create an overall learning environment, where in ordinary people can doextraordinary things" Mission: - "To Create Wealth Creators" Decentralization management TheInstitute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, governing body(GB), and College Development Committee is now CDC, chairman, director and HOD. Regularmeetings of these committees are held for the effective and smooth functioning of theinstitute. There are three levels of administrative structure under which all the activities ofthe institute are carried out. Trust level-The management of the institute is directed byGoverning Body, whose members, are appointed in accordance with the guidelines provided by theDirector of Technical Education, Savitribai Phule Pune University and AICTE. Institute Level-Director is the member secretary of the governing body and chairperson of the IQAC. TheDirector in consultation with the faculties of different committees for planning andimplementation of different academic, student administration and related policies. FacultyLevel-Every year, the composition of different committees is verified and changed according tointerest or to ensure a uniform exposure of duties for academic and professional people.

File Description	Documents
Paste link for additional information	http://www.ibmrd.org/governing-body
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization Society level-The management of the institute is directed by a governing bodyGoverning Body (GB) Institute Level-The Director is the member secretary of the Governing Body,CDC, and the Chairperson of the IQAC. The Director of the institute discusses and givessuggestions to the committees of faculty members. Entire planning of activities is focused foroverall development of the students, faculty, and staff. All academic and operational policiesare based on the unanimous decisions of the governing body, the CDC, and the IQAC Committee.Following statutory committees are constituted, College Development Committee (CDC) InternalQuality Assurance Cell (IQAC) SC/ST/OBC Committee Internal Complaints Committee (ICC)Grievances Redressal Committee-General Woman's Grievances Redressal Committee Anti RaggingCommittee Faculty level- Admission Committee The Cultural Events Committee Examination(University & College Level/CEO Training and Placement Committee- Entrepreneurship developmentand Incubation committee Research cell Students Level:-Student Welfare committee for thedevelopment of students, we include students in various committees likeplacement committee, NSS committee, student grievance committee etc. Non-Teaching Staff Level:- Non-teaching staff are also represented in the governing body and the IQAC. Suggestions from non-teaching staff areconsidered while framing policies or taking important decisions.

File Description	Documents
Paste link for additional information	http://www.ibmrd.org/cdc
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Governing Body of DVVPF Society has an Annual Meeting in which long-term and short-termobjectives and plans are designed for

society as a whole and group of Institutes under thesame. The Governing Body of the society provides guidelines and discuss with the Director aboutthe objectives and annual plan for the Institute. The plans are decided based on feedback andsuggestions obtained from various stakeholders including students, parents, alumni, faculty andstaff, employers/industries and community and trends in global, national and regionalenvironments. Institutional plan is designed based on vision, mission and objectives of theInstitute so as to fulfill expectations of stakeholders and to respond to the changes in theenvironment.One example of an activity successfully implemented based on strategic plan ispreparation and implementation of Academic Calendar of Institute. Academic Audit Committee ofthe Institute is responsible for planning and execution of overall academic activities.

TheAcademic Calendar consists of other activities like alumni day, parents meet, nationalfestivals and days etc.The Director conducts review meetings at periodic interval to check theimplementation of the academic calendar. If some cases and based on genuine reasons theactivity dates are revised and communicate to the concerned persons.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.ibmrd.org/naacquicklink
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be acentreof excellence management committed towards ruraladvancement of the country. The leadership of DVVPF is through participative management all theway through structured organizational system with the involvement of all the Stakeholders.Thekey components of organizational structure of the institute are Governing Body (DVVPF ExecutivePresident, CEO, Secretary General, Director Technical and managing council), IBMRD Director,Head of the Departments, Teaching staff, non-teaching staff and Support cells/Departments.IBMRD strictly follows the service rules according to the Savitribai Phule Pune University andAICTE norms. We give the advertisement in renowned paper before the recruitment. Recruitmentprocess is carried out according to

the norms of the SPPU University, a body comprising ofuniversity representative, management representative, Director, external subject experts decidethe worthiness of the candidates by his/her performance in the interview according to theparameters specified by Government of Maharashtra. The teaching and non-teaching staff has thebenefits of PF, Gratuity, and Maternity Facility as prescribe by the government norms. Allfaculty members are approved by the university committee.The institution follows transparentpromotional policies previously through Appraisal forms.

File Description	Documents
Paste link for additional information	http://www.ibmrd.org/approval
Link to Organogram of the institution webpage	http://www.ibmrd.org/naacquicklink
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures. The Institution recognizes all its employees as the most valuable resource and provides a caring and supportive working environment to all thestaff. Following welfare measures are undertaken by the institute, 1. EPF (Employee ProvidentFund) scheme 2. SERVICE

GRATUITY 3. GROUP INSURANCE 4. CASUAL LEAVE 5. EARNED LEAVES 6.MEDICAL/SICK LEAVE 7. MATERNITY LEAVE-Women employees of college except those on casual basismay be granted maternity leave 8.SUMMER/WINTER VACATION Forty days of summer and twenty days of winter vacation shall be given to the entire teachingstaff on rotation basis. This non availed leave will be converted to earned leave (EL) 9. DUTYLEAVE (ON DUTY) Where the staff is proceeding on a training program duly sponsored by theinstitution, the entire period will be treated as on duty leave and he/she will be eligible forthe pay and perquisites. FACULTY DEVELOPMENT PROGRAMMES-Faculty members are permitted toimprove their academic qualification by attending FDPs/ courses/ research workshop for aweek/month in higher educational institutions of learning.

CONCESSIONAL MEDICAL TREATMENT ANDTESTING-All teaching and non teaching employee and students of IBMRD will get the treatment andtesting benefits

File Description	Documents
Paste link for additional information	http://www.ibmrd.org/naacquicklink
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff a) Every year the management evaluate the performance ofall teaching staff, and according to the evaluation

the Director recommends annual increment.b) Regarding promotion: University Roster rule are strictly applicable. Non-Teaching Staff Allnon-teaching staffs are also assessed through annual confidential reports and annualperformance appraisal. The various parameters for staff members are assessed under differentcategories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work,Discipline, Reliability, Satisfactory, Average and Poor. The overall assessment is based on thecumulative grade by the Reporting Officer/HoD, which is then forwarded to the Director by theforwarding officer. On satisfactory performance, all the employees are granted promotions andfinancial up gradation as per recommendations from the Director of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional strategies for mobilization of funds and the optional utilization of Resources-The institute being a private Un- Aided college or self-financed, fee collection from studentsand scholarship from the Central and State Government are the major source of revenue/incomegeneration for the institute. The other sources of funds for the college are schemes, grantsreceived from University for purchases of sports, equipments and conducting workshops-seminars& conferences. Being the nonprofit organization Surplus amount is transfer to next year and theDeficit in amount is adjusted by the Dr. VVP Foundation.Every year we prepare the estimatedbudget and expenses statement and financial records are audited by the Chartered Accountantevery year. The audited income and expenditure statement is available on the website. Auditingis an important part of the functioning of Institute.The audit team also audits stockregisters, and conducts audit of Library, and audit of all Plan Expenditures of the institute.The Internal financial Audit makes a thorough audit of the expenditures of the institute. TheInstitution has established a mechanism for conducting internal and external audits of thefinancial transactions every year to ensure financial

compliance. Internal audit is conductedevery six month by the external CA agency, M/s KSS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute being a private Un-Aided college or selffinanced, fee collection from studentsand scholarship from the Central and State Government are the major source of revenue/income generation for the institute. The other sources of funds for the college are schemes, grantsreceived from university for purchases of sports, equipment's and conducting workshops-seminars& conferences.Being the nonprofit organization Surplus amount transfer to next year and Deficitin amount is adjusted by the Dr. Vithalrao Vikhe Patil Foundation. Every year we prepared theestimated budget and expenses or financial records are audited from the Chartered Accountantevery year. The income and expenditure statement is available. The Institution has well setmechanism to monitor efficiently the available resources. After estimating the projected incomefor an academic year, the Director sends it for approval to the Governing Body. Purchases aremade with the recommendations of duly constituted purchase department of our foundation. Theamounts withdrawn from the banks follow a

systematic mechanism of obtaining the approval atvarious levels. If any expenditure is made beyond budget sanctioned, it gets ratified in aspecial meeting. Accordingly, all the administrative and academic heads are requested to submitthe budget required for the subsequent financial year.All the major financial decisions aretaken by the Director and Accounts department with Management of college. As and when urgentrequirements arise it is given after sanctioned revived from accounts office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

2016, its aim is to improve the overall quality of academic and administrative functioning ofthe Institute in accordance with the vision & mission of the Institute. The IQAC is responsiblefor quality initiatives, quality assurance and quality improvement.The IQAC has prepared'Quality Assurance Policy' for standardizing the procedures and practices. The IQACperiodically reviews the outcome of academic and administrative functioning and improves theprocesses over a period of time. The IQAC has contributed significantly in strategizing,formulating, standardizing and implementing various quality policies, initiatives andprocesses. 1-Enterprise Resource Planning (ERP)-The Institute is presently using EnterpriseResource Planning (ERP) software namely 'Smart School MIS'. ERP is organizational processmanagement software.

2-System of Record Keeping and Documentation-In order to bring uniformityand consistency in reporting different activities in the Institute an initiative was taken toformalize reporting procedure. All the activities are documented and reported in a systematicmanner. 3-Academic Monitoring System-There is a system of monitoring academic activitiesperiodically. Academic Audit Committee comprises of Academic conveners of MBA and MCA of theInstitute, is responsible for planning and execution of overall academic activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute reviews its teaching learning process, structures & methodologies of operationand learning outcomes at periodic intervals. Academic commitee-ACkeenly observe and look afterthe quality improvement aspect of academics. The Institute undertakes continuous improvementsin academic and administrative functioning based on these reviews. The two best practices areenumerated below. Academic Monitoring System:There is a system of monitoring academicactivities periodically. Attendance of student is closely monitored by the faculty and the ACalso, for identifying the defaulters we have in place course conveners, and faculty advisorsdoes counseling of such cases. Number of lectures conducted by faculty members is monitored onmonthly basis and at the end of the semester. There is a system of monitoring coverage ofsyllabus and extra lectures are scheduled if required. The Institute informs the students aboutcommencement of the academic sessions by way of notice. The faculty members prepare course filefor the courses allocated to them. The curriculum prescribed by the university clearlyspecifies the program objectives and course objectives. The faculty members prepare chapterplan as per the curriculum of the university and delivers the curriculum accordingly. Thefaculty members prepare and give teaching material, question bank etc. to students forpractice. The Institute uses innovative, interactive and ICT enabled teaching learning processto make education meaningful, understandable and interesting. The Institute uses studentcentric learning methods and encourages participative and experiential learning. Schedule andmonitoring of MCA practical labs sessions was done by respective Subject teachers

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IBMRD champions the cause of gender equity and sensitizes the staff and students to gender-based challenges and concerns. In addition to the curricular engagements, several co-andextracurricular programmes highlight the centrality of addressing gender concerns and the needto transform the patriarchal society to a gender-equal society To provide a neutral,confidential and supportive environment for members of the campus community who may have beensexually harassed To advice complainants of means of resolution as specifiedby the legislationTo ensure fair and timely resolution of sexual harassment complaints To ensure that students,faculty and staff are provided with current and comprehensive materials on sexual harassment Topromote awareness about sexual harassment through educational initiatives that encourages andfosters a respectful and safe campus environment. Safety and Security: The persons are allowedto enter the Institute's campus after security checks at the entrance. The Institute hasinstalled CCTV Cameras at different locations such as Entrance, Computer Centre, Library,Language

Lab,Corridors, Parking, Exam Room etc. Counseling and Mentoring: The faculty advisorsor counselors or mentors provide guidance to students for personality development. Each facultymember acts as mentor for assigned group of students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including: Solid waste management Liquid waste management E-wastemanagement Solid Waste Management:Waste bins are placed in the campus at various places likeclassrooms, faculty rooms, administration office, computer center, library, corridors,washroom, common room etc.The faculty members and non-teaching staff utilize one side used papers for printing wherever possible in order to reduce the quantum of waste.Old newspapers,both sides used papers and files etc. are given for recycling to external agencies. LiquidWaste Management:Liquid Waste generated from washroom is conveyed to the local sewage line.There is a Waste Water Treatment Plant in the DVVPF campus. Swatch Bharat Abhiyan activitieswere arranged on waste management and discussed importance of clean and green environment. e-Waste

Management:The Institute uses various types of electronic gadgets like – computers,printers, LCD projectors etc. These products become outdated after few years due to advancementin technology. Institute being aware of e-Waste and its hazards takes initiative to dispose e-waste in proper way. The institute has MOUs for proper disposal of these old computers andperipherals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

language and culture. We feel the college is our second home and all faculties like a familymember. We greet and wish each other at different festivals and invite them to have a feast toget introduced with ones culture to have amicable relations and to maintain the religious,social and communal harmony. The diversity in India is unique. Being a large country with largepopulation, India presents endless varieties of physical features and cultural patterns. It isthe land of many languages it is only in India people professes all the major religions of theworld. To represent our Indian culture, on the eve of Spandan-mex competition, we organize atraditional dress competition and fashion show for our students. In this competition studentswore the different attire representing the different states, religions and cultures.Thecollege and its teacher and staff jointly celebrate the cultural and regional festivals, likeWoman's day, teacher's day, orientation and farewell program, Induction program, constitutionalday oath, tree plantation, Yoga day, festivals like Ganeshotsav,Dahi Handi, Diwalicelebrations, Holi celebrations etc. religious ritual activities are performed in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social,economic, linguistic, and ethnic diversities governed and guided by the Constitutionirrespective of caste, religion, race sex. Institute of Business Management and RuralDevelopment sensitize thestudents and the employees of the institution to the constitutionalobligations about values, rights, duties, and responsibilities of citizens which enables themto conduct as a responsible citizen. To equip students with the knowledge, skill, and valuesthat are necessary for sustaining one's balance between a livelihood and life by providing aneffective, supportive, safe, accessible, and affordable learning environment. These elementsare inculcated in the value system of the college community. The students are inspired byparticipating in various programs on culture, traditions, values, duties, and responsibilitiesby inviting prominent people. A separate NSS unit is started exclusively to encourage thestudents and the unit is successfully conducting activities to serve the society. We celebratenational constitution day on 26th Nov every year, wherein we take oath to abide byconstitutional norms, we as citizen must have rights and duties, and those are shared with thestudents and all staff members on the occasion on constitution day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National / International Days- IBMRD celebrates national and international commemorative days to inculcate constitutionalresponsibilities, to instill patriotic spirit and to foster unity among fellow citizens. Independence Day is celebrated in IBMRD on 15th August every year.Students of MBA and MCAprogramme participates actively in Independence Day celebrations, which includes Nationalanthem and patriotic songs and flag hoisting ceremony, followed by speech of Director andrefreshments. Republic day is celebrated on 26th January every year at institute. It includes flag hoistingceremony, National anthem, and then students read important paras from constitution of India tomake every student aware about constitution of India.

Marathi bhasha Din is celebrated on 27th February to promote the preservation and protection ofour Marathi language. It is celebrated to commemorate Birth day of Legendary Marathi Author Mr.Vishnu Waman Shirwadkar (Kusumagraj) International Women's Day(IWD) is celebratedannually on 8th March every year to commemorate thecultural, political, and socioeconomic achievements of women. International Yoga Day-International Yoga Day is celebrated every year on 21stJune to mark thepractice of self-discipline and tradition of well-being continuing for thousands of years inIndia. Ganesh-Utsav- It festival celebrated every year in IBMRD to inculcate feelings of joy, harmony,togetherness and develop leadership and motivational managerial skills among students of IBMRD. Dahi-Handi – Dahi-Handi festival is celebrated in IBMRD every year by Students of IBMRD

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title: BASE PROGRAM 2) Objectives of the Practice: Basic Ability and skills Enhancement cell is in operation toenhance basic skills and ability of students. 1.To enhance communications skills of students 2.To inculcate and develop leadership qualities among students 3.To develop planning organizing controlling directing and motivational skills 4.To provide training for English language communications 5.To prepare students for the interviews 6.To develop personality of students in 360 degrees, 7.To prepare students for final placements 8.To impart training on business ethics 9.To develop time management skills among students 10.To provide students incites in to various business domains, 11.To train students from Rural background for the corporate life by organizing groomingsessions 12.To take sessions on research methodology 7.2.1 –Best Practices-2 1) Title: SPANDANMEX 2) Objectives of the Practice: To identify and develop Managerial skills among studentsalong with entertainmentTo provide platform for students to practice and implementcommunications skills ,13.To provide platform for students to develop leadership qualities. 14.To provide opportunities for students to apply planning, organizing, controlling, directingand motivational skills learnt in curriculum. 15.To provide opportunities for students to apply Financial management skills, like sourcingof funds, allocation of funds and controlling of funds 16.To provide opportunities for students to apply Marketing management skills, likesponsorships, promotion, advertising, market survey etc. 17.To provide opportunities for students to apply Human resources management skills, likeMotivation, Leadership, conflict management etc. 18.To provide opportunities for students to apply Business analytical skills, like datamining, data analysis etc.

File Description	Documents
Best practices in the Institutional website	https://ibmrd.org/naacweblink
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ENTREPRENEURSHIP DEVELOPMENT CELL (EDC) "The education system should highlight the importance of entrepreneurship and prepare thestudents right from school and college education to get oriented towards setting up ofenterprises which will provide them creativity, freedom and ability to generate wealth". - Dr.APJ.Abdul Kalam, Former President of India. INTRODUCTION -To inculcate Entrepreneurial characteristics among students, ENTREPRENEURSHIPDEVELOPMENT CELL (EDC) is established in Institute of Business Management and RuralDevelopment. ENTREPRENEURSHIP DEVELOPMENT CELL (EDC) is useful to create entrepreneurialculture in Management institutions and to foster entrepreneurship for generation of wealth andemployment by Management persons. The EDC's role in the institute is to motivate and promoteentrepreneurial culture amongst the MBA and MCA students.

The Incubation cell is alsointegrated with the EDC with sole aim to find and inculcate the skills necessary forentrepreneurship in Institute of Business Management and Rural Development. The faculty memberswith experience understand the needs of students and the EDC facilitates all necessaryactivities for the development of business acumen in the students of management. IBMRD ishaving requisite expertise and state of the art infrastructure. The mission of the EDCs is todevelop institutional mechanism to create entrepreneurial culture in academic institutions tofoster growth of innovation and entrepreneurship amongst the faculty and students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute of Business Management and Rural Development, follows well planned curriculum delivery and documentation process. We ensure effective curriculum planning and delivery through implementation of academic calendar and conduct of internal assessment.Academic Committee comprises of Academic conveners of MBA and MCA Department. It is responsible for planning and execution of overall academic activities. Director receives inputs from Governing Body (GB), College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC).

Based on these inputs, Academic Calendar of University and as per guidelines given by AICTE, Academic Committee prepares Academic Calendar.Academic calendar is the blueprint of all the curricular, co-curricular, extra-curricular, schedule of concurrent internal evaluation (CIE), seminars, project work and examination. The course teachers follow the academic calendar for the curriculum delivery, and they plan concurrent internal evaluation as per the academic calendar.Academic Committee allocates the courses to the faculty members as per discussion held in the IQAC meeting considering their specialization, expertise and forwarded to CDC for approval.Academic convener of each department prepares time table as per the guidelines of University for the number of credit hours for each course prior to the start of the semester as per workload for the academic session. Time-table is uploaded on the institute portal and displayed on notice boards.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute of Business Management and Rural Development, follows well planned curriculum delivery and documentation process. We ensure effective curriculum planning and delivery through implementation of academic calendar and conduct of internal assessment. Academic Committee comprises of Academic conveners of MBA and MCA Department. It is responsible for planning and execution of overall academic activities. Director receives inputs from Governing Body (GB), College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC). Based on these inputs, Academic Calendar of University and as per guidelines given by AICTE, Academic Committee prepares Academic Calendar. Academic calendar is the blueprint of all the curricular, co-curricular, extra-curricular, schedule of concurrent internal evaluation (CIE), seminars, project work and examination. The course teachers follow the academic calendar for the curriculum delivery, and they plan concurrent internal evaluation as per the academic calendar. As per University syllabus continuous assessment in semester system is spread through the duration of course and is done by internal as well as external faculty. The continuous assessment provides a feedback on teaching learning process. As a part of concurrent evaluation, students are evaluated on a continuous basis by the Institute.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

125

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The enriched MBA and MCA curriculum includes many courses which address cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. In addition, the Institute supplements it by organizing various activities. Our Institution integrates cross-cutting issues of the society like moral values, Human Values, Professional Ethics, Ethical Values, Gender Equality, Environmental Awareness, which are inseparable part of our curriculum which is designed by the Savitribai Phule Pune University, Pune, The institution took care to focus on these issues. Both MBA as well as MCA programme are ingrained with a course or part of course that teaches professional ethics. And also offers at least one course that integrates issues related to either gender, or environment, or human values or professional ethics.

The compulsory course "Human Rights" under Human Rights Education Programme of two credit has been incorporated by ministry of HRD which includes " Introduction of Human Rights and Duties, Human Rights of Vulnerable and Disadvantage Groups, Rights and Duties in India: Law, Policy, Society and Enforcement Mechanism. "Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying these courses.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

185

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://ibmrd.org/naacweblink

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

175

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute provides equal opportunity for quality education for students from differentbackgrounds, which help to develop themselves and make them proficient managementprofessionals. The Institute assesses the learning levels of the students and organizes programs and activities for different levels of learners. During counseling, the students areencouraged to discuss their problems related to academics, personal etc. Such counseling hasyielded fruitful results to students in terms of improvement of pass percentage andemployability of students. The students get academic and personal guidance from the concernedteachers apart from the counselor. Profile of the Students: The Institute is sensitive to thefact that students have different learning abilities and makes an all – out effort to beinclusive in its teaching- learning processes. Efforts are made to raise the learning levels ofboth slow and advanced learners. The entrance test score is used for identifying advanced and slow learners: Assessment by Faculty advisors or mentors: During initial mentoring session,mentoring form is filled by the student after interaction with mentor which covers his profileabout various aspects like - past academic Record, family background, characteristics, skills,hobbies, aspirations and dreams etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
360	**18**

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute ensures student centric learning, which encourages active participation andinvolvement of students in experiential learning, participative learning and problem solvingmethodologies.Student Centric Methods used by the Institute includes the following: 1.Experiential Learning: Activities like internship projects, dissertation and industrial visitsare the part of experiential learning. Alumni are also invited to deliversessions on theircorporate experience and give a glimpse of industry expectations etc. Students get hands ontrainingwhile working in the company. 2. Participative Learning: Group Discussions,Presentations, Team Building Exercises, Management Games, and Participation in Inter-Institutecompetitions are the various methods practiced by the institute. Students participate invarious curricular activities. The students are actively involved in organizing theseactivities like SPANDAN MEX, Management Days, Dahihandi, and Ganesh festival which enrichestheir experiences to understand management functions.

Problem Solving Methodologies:Catering to critical thinking, creativity and problem solving skills required by the corporateworld. We conduct activities to accustom the students with real issues of organization. Studentshould learn to identify problems and use innovative thinking to solve problems faced by thebusiness organizations. Such activities include - case studies, mini project based on varioustechnologies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled tools for effective teaching and learning process-

The Institute follows ICTenabled teaching in addition to the traditional classroom education. In IBMRD, the classroomsand labs are ICT enabled with projectors installed and the campus is enabled with high speedWI-FI connection. The library has many eresources like e-journals, databases, e-books etc. TheInstitute has Language Lab for improving English communication skills. The faculty at IBMRDuses various ICT enabled tools to enhance the quality of teaching-learning. In addition totraditional method of teaching, the faculty members are using the IT enabled learning toolssuch as PPT, video clippings, audio system, online sources to give advance knowledge andpractical learning to the students.

Classrooms are equipped with LCD projectors internet andcomputers. Computer lab with an internet connection has been provided to promote independentlearning. ICT Tools: 1. Projectors available in different classrooms/labs 2. Desktop - Arrangedat Computer Lab and Faculty cabins. 3. Printers- Printers are installed at Labs, HOD Cabins. 4.Photocopier machines, scanners and multifunction printers are available. 5. Seminar Rooms- Two seminar halls are equipped with digitalseminar halls are equipped with digital facilities. 6. Online Classes through Zoom, GoogleMeet, Microsoft Team, Google Classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

192

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute's academic calendar includes specific dates the conduct of continuous assessments. The internal assessment process is communicated to the students during the orientation program by the respective faculty. Changes in schedules, patterns, methods if any, are notified to the students through classroom briefing by the concerned subject teachers and the notice board. The faculty shares the outcome of each concurrent evaluation component with the students. Internal evaluation of summer project, Mini Project and dissertation is done as per the guidelines of the University.

In addition to this we at institute level invite external teacher for practical Project Viva -Voce to ensure transparency in the internal assessment process. For the Internal assessment CDC has provided the components for comprehensive concurrent evaluation (CCE) as per the guidelines given by the university. The internal marks are uploaded through University exam portal. These marks will be considered for the declaration of the results. The final assessment of the candidate is made in terms of an internal (concurrent) evaluation and an external examination by the university examination department.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism for Internal examination grievances-CDC in

concurrence with University examinationrules, college examination officer (CEO) is instructed to follow the guidelines to ensure transparency in examination to avoid grievance during internal assessment. Students undergo theconcurrent evaluation as per schedule of academic calendar. After assessment internal marks aredisplayed on the notice board, as well discussed with students during class. A separate'internal squad' is appointed to handling issues and monitor examination process.In case of anygrievances students can approach to subject teacher and discussed it in details of thisgrievance, concern faculty ensures to satisfy students over its doubt. If student is notsatisfied, then the examination committee in consultation with the director and faculty willdiscuss, the fact finding for settlement of grievance, and decision of the committee is abidingto subject teacher and students. Mechanism for External assessment grievances -University examination is vital criterion in theoverall assessment process.

University display exam time table on its website. Since Universityexamination mechanism operates online, like exam form filling and payment of fee, hall ticket,student's summary and barcodes are generated, Question paper distribution (QPD) through onlineexam portal. In case of technical issues University has provided helpline numbers withdedicated staff at University level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Savitribai Phule Pune University has provided programme outcomes (POs) and course outcomes(COs) based curriculum for the Master of Business Administration (MBA) programme and Master ofComputer Application (MCA) programme. The learning objectives and specific key topics arereviewed by the individual faculty and are clearly stated in the course outcomes (CO's).Programme Outcomes and Course outcomes are communicated to students through website and arealso discussed

by faculty during the teaching learning process. The curriculum pushes the MBAand MCA programme to the next level in terms of incorporating Outcome-Based Education, whichfocuses on performance. As per the guideline from University, there must be a performer – the student (learner), there must be something that can be performed and the emphasis is on theperformance rather than the activity or task to be completed. The assessment or evaluation process is based on the desired outcome of the course. For eachcourse, the student's final assessment is carried out through Comprehensive ConcurrentEvaluation and University examination.Dr. Vithalrao Vikhe Patil Foundation's Institute of Business Management and Rural Development is affiliated to the Savitribai Phule Pune University(SPPU). CO-PO are displayed on website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs and COs are evaluated-We follow guidelines of Savitribai Phule Pune University, for internal evaluations. The assessment of student is 50% University evaluation and 50% internal evaluation The scheme of Comprehensive Concurrent Evaluation is explicitly stated and the linkages were established of each CCE with the Course Outcomes and defined the targeted attainment levels for each CO. At the end of the term aggregate CCE scores are calculated and the CO and PO attainment levels are calculated by the course teacher. Course attainment plan-direct attainment- Measuring course outcomes (COs) attained through University examinations and internal assessment through CCE like written home assignments, presentations, class tests and term papers. Course attainment plan-indirect attainment-For indirect assessment we collect the feedback about course outcomes and program outcomes from students through exit surveys.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

158

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.ibmrd.org/naacquicklink

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to promote and develop ecosystem for innovation, knowledge transfer institute ensuresexpert talks, alumni connect, FDPs, seminars, workshops, and conferences.For qualitypublication and research experts were invited for FDP on "how to write research papers in ABDCjournals"Registered alumni association is facilitating access to student to undertake business,jobs, industrial visits and student's interactions as part of ecosystemConferences areorganized to inculcate innovative ideas in management and information technology amongstacademia and industry.Institute encourages research culture to ensure faculty members to doresearch and publish research papers in reputed journals or present it in the conferences. Theknowledge created as an outcome is discussed by the faculty members in the classroom sessionsand transferred to the students.University affiliated PhD research centre caters the facilityof research for aspirant and create knowledge, in last five years thirteen research scholarshas been awarded Doctorate, research centre provide research in management and technology withseven in house guides and four associate guides. The Institute organizes Expert Sessions,Seminars, Workshops, and Industrial Visits etc. for students on regular basis to make thestudents aware about current trends and business practices. Students are guided to participatein University level research project competition–Avishkar, Also motivated for research paperpublication and presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

IBMRD understands the Institutional Social Responsibility (ISR) and our students participate invarious extension activities on the regular basis. These activities have profound impact onsensitizing students towards social issues and developing their holistic personality. Theextension activities and their impact include following. 'Swachh Bharat Abhiyan' sensitize the importance of 'Clean India Movement' and inculcateimportance of hygiene permanently in the mind of the student. 'Tree Plantation' sensitize student towards global warming, carbon dating, pollutioncontrol, environment awareness, ecological conservation. Gender equality programme create awareness to respect each other's individuality to promotesound society. Nirbhay Kanya Abhiyan helps to develop critical mind, self confidence and commitment tosociety also sensitize students towards gender issues and contribute towards womenempowerment. National Constitution day is observed in order to promote preamble values into the societyby way of oath.

In order to deal with unemployment issues Institute organize, BASE Programme to developemployability skills. The Institute organizes 'Blood Donation Camp' in collaboration with the DVVPFs MedicalCollege and hospital. The activity sensitizes students towards social issue and has socialimpact in saving lives of people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`10`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`15`

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`50`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

D.V.V.P.F's IBMRD has adequate facilities for curricular, co-curricular, extra-curricular andextension activities. The Institute adheres to norms and guidelines of All India Council ofTechnical Education (AICTE), Directorate of Technical Education (DTE), and Government ofMaharashtra.Class Rooms: Seven Classrooms and one Computer Centre, all classrooms are well ventilated and having proper sitting arrangement. The Institute has provided classroom with ICTfacility for efficient teaching learning process.Seminar Halls: The institute has a two seminarhall with audio visual facilities for conducting expert sessions, online conferences, seminarsand workshops.Tutorial Rooms : Institute has four tutorial rooms. MBA & MCA department hastheir own tutorial rooms to conduct tutorials.Laboratories: The institute has well equippedlaboratories. All labs are equipped with adequate instruments /equipments to meet thecurriculum requirement. ICT facilities:-The Institute has network of 150 computers with internet facility. There are10 printers and 10 LCD projectors. To protect the computers from virus, the Institute haslicensed Quick Heal Antivirus and NP licenses. • The Institute has Wi-Fi Facility. There is 100 Mbps leased line internet connectivity. • Enterprise Resource Planning (ERP) is used for effective academic planning and execution. TheInstitute's campus is equipped with Electronic Surveillance System (CCTV). Language Lab: Language lab is use to the students pursuing the Communication English VocationalCourse. The Institute has licensed Logicile Software in Language lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The DVVPFA focuses on development of holistic personality of the students. The Societyencourages students to organize and

participate in extra-curricular activities like culturaland sports activities. The Institute has adequate facilities for sports and cultural activitiesas under- Seminar Hall equipped with PA system and LCD Projector with internetfacility.Gymkhana for sports and cultural events Play Ground for Outdoor Games like Cricket,Football, Volleyball, Hockey, Cricket net practice etc.

The sports material is also provided tostudents for Indoor Games like Chess, Carom, and Table Tennis etc.The Institute recognizes thefact that good health is a vital constituent of a student's personality. Sports activities areimportant for discipline, team building, confidence, good health and concentration in student'slife. The Institute works on overall development of students and hence emphasizes on sportsactivities along with academic development of students. The Institute has facilities forvolleyball, football, cricket and other outdoor sports. In- house facility for indoor sportsactivities like carom, chess and table tennis are available for students as well as for Staff.The institute has its own sports committee of staff & students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year

(INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.10

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)-Integrated LibraryManagement System is used for managing the functions of library. The Institute's Library isautomated with Library Information Management (DIGISOFT) Software is upgraded with Version 6.0from year 2021. Details are as follows: Name of the ILMS Software : Digital Soft-lib (Version 6.0) Nature of Automation: Fully Automated Sr. No. Name of the ILMS Software Nature of Automation Version Year of Automation 1 Digital Softlib Fully Automated 5.0 2017-2018 2 Digital Softlib Fully Automated

1. 2018-2019 3 Digital Softlib Fully Automated 5.0 2019-2020 4

Digital Softlib Fully Automated 5.0 2020-2021 5 Digital Softlib Fully Automated 6.0 2021-2022 Library uses a Digi-soft library software to manage records of the books. The softwaregenerates different reports like the accession register, inventory list, circulation report,fine dues list etc. It is also equipped with e- library resources such as DELNET: DevelopingLibrary Network, Knowledge Gainer, Management E-Journals, Computer Science E-Journals, IndianManuscripts, National Digital Library Membership, and Sage Journals online.The automation oflibrary has made functioning simpler, convenient, efficient and effective. The vendor providesonline support for any problems, proper backup and maintenance & up gradation of software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.56757

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information and Communication Technology (ICT) plays a vital role in teaching-learning process.The Institute's IT facilities are adequate and updated on regular basis as per theneed.Institute has very strong IT infrastructure with network of 150 computers, 10 printers and10 LCD Projectors. Institute has licensed system software such as Windows 7, Windows Vista,Window 10, Windows Server Edition 2008 etc. to protect the computers from virus, the Institutehas licensed Net protector and Quick Heal Antivirus. The internet access is provided through lease line with speed of 100MBPS. The Institute hasinstalled computers at Digital Library, computers installed for Language laboratory and forSPSS software. All students make use of PCs for MCA lab sessions and for MBA summer project works Institute has Language Lab equipped with Logicile Software to enhance English communicationskills of students. Institute has Computer Center equipped with latest computers having internet facility usedfor Project Work, Online Exam, and Exam form filling, conducting sessions related to MS-Excel, Preparing Presentations, and Doing Assignments etc.

Institute has Wi-Fi facility to fulfill the need for accessing the high speed internet incampus. LCD Projectors are installed in class rooms, seminar halls and in the computer lab. Faculty members and office staff are provided with computers and internet connection attheir respective cubicles. Institute has deployed the Education Enterprise Resource Planning (ERP) software namely,Smart School MIS which is cloud-based automation for smooth functioning of academics andadministration. CCTV camera for surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.10

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

It describes the SOP for maintenance of Civil, Electrical & Computer Department for IBMRD. AIM& OBJECTIVES:- To ensure proper maintenance of physical property and facilities in the

campus.Ordinary preventive maintenance. Long range plans for repairs/replacement of equipment. Regularreview of the conditions of infrastructure and other facilities. FUNCTIONS:- To ensure regularmaintenance of the building and the equipment's of the Institute. The committee's objective isto coordinate with the people responsible for the maintenance and monitor the quality and giventime frame of the job. To monitor routine maintenance in the Institute on daily basis. Tomonitor routine annual maintenance of the Institute and related infrastructure thereof. Tomonitor and arrange major and minor repairs of lab equipment's and office accessories. To ensure budget provision for all maintenance fromaccounts department before proceeding for maintenance. To ensure that maintenance budget isaudited at the end of financial year. CREATION OF THE COMMITTEE:-This committee is responsible for developing and implementing strategies for the effective maintenance of the institute'sinfrastructure and other related facilitates. The committee ensures that annual building andother maintenance requirements are satisfied.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

390

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

69

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has a dynamic student development officer, looking after student development celland representation of students on various academic and administrative committees. This activeparticipation of students in organizing various activities gives a classic opportunity to thestudents to learn what is preached in the classroom. Cultural & Sports Committee: Thiscommittee coordinates various cultural and sports activities throughout the year. The Instituteorganizes an annual event 'Spandan Mex' which is a platform where students from otherInstitutes showcase their talent. Placement Committee: itworks for internships and finalplacements of the students. The committee members are involved in organizing interviews atcampus, co-ordination of pooled campus Participation of Students in Co- curricular Activities:The students are actively involved in organizing various co-curricular activities like – ExpertSessions, Workshops, Seminars, Conferences, Industrial Visits, and Entrepreneurship Developmentetc. Participation of Students in Extension Activities: The students are actively involved inorganizing

various extension activities like – Tree Plantation, Swachh Bharat Abhiyan, BloodDonation Camp, Activities for NGO's, Health Check-up etc. Participation of Students inStatutory Committees: The Institute has formed Statutory Committees and student representativesare part of the same like Internal Complaints Committee, Women Grievance Committee and Anti-Ragging Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute of Business Management and Rural Development, Ahmednagar have registered AlumniAssociation, under Charity Commissioner of Maharashtra, office of Ahmednagar District, videregistration No: MAH/356/2009 on 9th July 2009. Alumni Association is having base of 2933;amongst the number, the registered alumni are 1570. The objectives of the alumni association - To organize an annual reunion through alumni

meets To provide support to institute and its students through placements and internships The Alumni Association is the bridge that, connects the pass out students who are nurtured inthe institute. IBMRD is a part of great stories of our alumnus as many of them are leaders,entrepreneurs, social entrepreneurs, software engineers, artists, writers. The AlumniAssociation brings all these outstanding people together on a single platform IBMRD Alumin cell is actively organising interaction and combination of present students andpassout students to inculcate professional learning by ways like - Alumni Interaction: Alumni provides inputs to MBA and MCA graduates. They are invited asresource persons at various events and guest lectures. They provide insightto existing students by sharing their experiences regarding business andmangement skills, recent trends in industry , technologies change in management practices andcultural change in corporate world, application of knowledge and essentials of corporateworking culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "To Create an overall learning environment, where in ordinary people can doextraordinary things" Mission: - "To Create Wealth Creators" Decentralization management TheInstitute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, governing body(GB), and College Development Committee is now CDC, chairman, director and HOD. Regularmeetings of these

committees are held for the effective and smooth functioning of theinstitute. There are three levels of administrative structure under which all the activities ofthe institute are carried out. Trust level-The management of the institute is directed byGoverning Body, whose members, are appointed in accordance with the guidelines provided by theDirector of Technical Education, Savitribai Phule Pune University and AICTE. Institute Level-Director is the member secretary of the governing body and chairperson of the IQAC. TheDirector in consultation with the faculties of different committees for planning andimplementation of different academic, student administration and related policies. FacultyLevel-Every year, the composition of different committees is verified and changed according tointerest or to ensure a uniform exposure of duties for academic and professional people.

File Description	Documents
Paste link for additional information	http://www.ibmrd.org/governing-body
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization Society level-The management of the institute is directed by a governing bodyGoverning Body (GB) Institute Level- The Director is the member secretary of the Governing Body,CDC, and the Chairperson of the IQAC. The Director of the institute discusses and givessuggestions to the committees of faculty members. Entire planning of activities is focused foroverall development of the students, faculty, and staff. All academic and operational policiesare based on the unanimous decisions of the governing body, the CDC, and the IQAC Committee.Following statutory committees are constituted, College Development Committee (CDC) InternalQuality Assurance Cell (IQAC) SC/ST/OBC Committee Internal Complaints Committee (ICC)Grievances Redressal Committee-General Woman's Grievances Redressal Committee Anti RaggingCommittee Faculty level- Admission Committee The Cultural Events Committee Examination(University & College Level/CEO Training and Placement Committee- Entrepreneurship developmentand Incubation committee Research cell Students Level:-Student Welfare committee for thedevelopment of students, we include students in various committees likeplacement committee, NSS committee,

student grievance committee etc. Non-Teaching Staff Level:- Non-teaching staff are also represented in the governing body and the IQAC. Suggestions from non-teaching staff areconsidered while framing policies or taking important decisions.

File Description	Documents
Paste link for additional information	http://www.ibmrd.org/cdc
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Governing Body of DVVPF Society has an Annual Meeting in which long-term and short-termobjectives and plans are designed for society as a whole and group of Institutes under thesame. The Governing Body of the society provides guidelines and discuss with the Director aboutthe objectives and annual plan for the Institute. The plans are decided based on feedback andsuggestions obtained from various stakeholders including students, parents, alumni, faculty andstaff, employers/industries and community and trends in global, national and regionalenvironments. Institutional plan is designed based on vision, mission and objectives of theInstitute so as to fulfill expectations of stakeholders and to respond to the changes in theenvironment.One example of an activity successfully implemented based on strategic plan ispreparation and implementation of Academic Calendar of Institute. Academic Audit Committee ofthe Institute is responsible for planning and execution of overall academic activities.

TheAcademic Calendar consists of other activities like alumni day, parents meet, nationalfestivals and days etc.The Director conducts review meetings at periodic interval to check theimplementation of the academic calendar. If some cases and based on genuine reasons theactivity dates are revised and communicate to the concerned persons.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ibmrd.org/naacquicklink
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be acentreof excellence management committed towards ruraladvancement of the country. The leadership of DVVPF is through participative management all theway through structured organizational system with the involvement of all the Stakeholders.Thekey components of organizational structure of the institute are Governing Body (DVVPF ExecutivePresident, CEO, Secretary General, Director Technical and managing council), IBMRD Director,Head of the Departments, Teaching staff, non-teaching staff and Support cells/Departments.IBMRD strictly follows the service rules according to the Savitribai Phule Pune University andAICTE norms. We give the advertisement in renowned paper before the recruitment. Recruitmentprocess is carried out according to the norms of the SPPU University, a body comprising ofuniversity representative, management representative, Director, external subject experts decidethe worthiness of the candidates by his/her performance in the interview according to theparameters specified by Government of Maharashtra. The teaching and non-teaching staff has thebenefits of PF, Gratuity, and Maternity Facility as prescribe by the government norms. Allfaculty members are approved by the university committee.The institution follows transparentpromotional policies previously through Appraisal forms.

File Description	Documents
Paste link for additional information	http://www.ibmrd.org/approval
Link to Organogram of the institution webpage	http://www.ibmrd.org/naacquicklink
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures. The Institution recognizes all its employees as the most valuable resource and provides a caring and supportive working environment to all thestaff. Following welfare measures are undertaken by the institute, 1. EPF (Employee ProvidentFund) scheme 2. SERVICE GRATUITY 3. GROUP INSURANCE 4. CASUAL LEAVE 5. EARNED LEAVES 6.MEDICAL/SICK LEAVE 7. MATERNITY LEAVE-Women employees of college except those on casual basismay be granted maternity leave 8.SUMMER/WINTER VACATION Forty days of summer and twenty days of winter vacation shall be given to the entire teachingstaff on rotation basis. This non availed leave will be converted to earned leave (EL) 9. DUTYLEAVE (ON DUTY) Where the staff is proceeding on a training program duly sponsored by theinstitution, the entire period will be treated as on duty leave and he/she will be eligible forthe pay and perquisites. FACULTY DEVELOPMENT PROGRAMMES-Faculty members are permitted toimprove their academic qualification by attending FDPs/ courses/ research workshop for aweek/month in higher educational institutions of learning.

CONCESSIONAL MEDICAL TREATMENT ANDTESTING-All teaching and non teaching employee and students of IBMRD will get the treatment andtesting benefits

File Description	Documents
Paste link for additional information	http://www.ibmrd.org/naacquicklink
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff a) Every year the management evaluate the performance ofall teaching staff, and according to the evaluation the Director recommends annual increment.b)

Regarding promotion: University Roster rule are strictly applicable. Non-Teaching Staff Allnon-teaching staffs are also assessed through annual confidential reports and annualperformance appraisal. The various parameters for staff members are assessed under differentcategories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work,Discipline, Reliability, Satisfactory, Average and Poor. The overall assessment is based on thecumulative grade by the Reporting Officer/HoD, which is then forwarded to the Director by theforwarding officer. On satisfactory performance, all the employees are granted promotions andfinancial up gradation as per recommendations from the Director of the institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional strategies for mobilization of funds and the optional utilization of Resources-The institute being a private Un- Aided college or self-financed, fee collection from studentsand scholarship from the Central and State Government are the major source of revenue/incomegeneration for the institute. The other sources of funds for the college are schemes, grantsreceived from University for purchases of sports, equipments and conducting workshops-seminars& conferences. Being the nonprofit organization Surplus amount is transfer to next year and theDeficit in amount is adjusted by the Dr. VVP Foundation.Every year we prepare the estimatedbudget and expenses statement and financial records are audited by the Chartered Accountantevery year. The audited income and expenditure statement is available on the website. Auditingis an important part of the functioning of Institute.The audit team also audits stockregisters, and conducts audit of Library, and audit of all Plan Expenditures of the institute.The Internal financial Audit makes a thorough audit of the expenditures of the institute. TheInstitution has established a mechanism for conducting internal and external audits of thefinancial transactions every year to ensure

financial compliance. Internal audit is conductedevery six month by the external CA agency, M/s KSS.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute being a private Un-Aided college or selffinanced, fee collection from studentsand scholarship from the Central and State Government are the major source of revenue/income generation for the institute. The other sources of funds for the college are schemes, grantsreceived from university for purchases of sports, equipment's and conducting workshops-seminars& conferences.Being the nonprofit organization Surplus amount transfer to next year and Deficitin amount is adjusted by the Dr. Vithalrao Vikhe Patil Foundation. Every year we prepared theestimated budget and expenses or financial records are audited from the Chartered Accountantevery year. The income and expenditure statement is available. The Institution has well setmechanism to monitor efficiently the available resources. After estimating the projected incomefor an academic year, the Director sends it for approval to the Governing Body. Purchases aremade with the recommendations of duly constituted

purchase department of our foundation. Theamounts withdrawn from the banks follow a systematic mechanism of obtaining the approval atvarious levels. If any expenditure is made beyond budget sanctioned, it gets ratified in aspecial meeting. Accordingly, all the administrative and academic heads are requested to submitthe budget required for the subsequent financial year.All the major financial decisions aretaken by the Director and Accounts department with Management of college. As and when urgentrequirements arise it is given after sanctioned revived from accounts office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

2016, its aim is to improve the overall quality of academic and administrative functioning ofthe Institute in accordance with the vision & mission of the Institute. The IQAC is responsiblefor quality initiatives, quality assurance and quality improvement.The IQAC has prepared'Quality Assurance Policy' for standardizing the procedures and practices. The IQACperiodically reviews the outcome of academic and administrative functioning and improves theprocesses over a period of time. The IQAC has contributed significantly in strategizing,formulating, standardizing and implementing various quality policies, initiatives andprocesses. 1-Enterprise Resource Planning (ERP)-The Institute is presently using EnterpriseResource Planning (ERP) software namely 'Smart School MIS'. ERP is organizational processmanagement software.

2-System of Record Keeping and Documentation-In order to bring uniformityand consistency in reporting different activities in the Institute an initiative was taken toformalize reporting procedure. All the activities are documented and reported in a systematicmanner. 3-Academic Monitoring System-There is a system of monitoring academic activitiesperiodically. Academic Audit Committee comprises of Academic conveners of MBA and MCA of theInstitute, is responsible for planning and execution of overall academic activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute reviews its teaching learning process, structures & methodologies of operationand learning outcomes at periodic intervals. Academic commitee-ACkeenly observe and look afterthe quality improvement aspect of academics. The Institute undertakes continuous improvementsin academic and administrative functioning based on these reviews. The two best practices areenumerated below. Academic Monitoring System:There is a system of monitoring academicactivities periodically. Attendance of student is closely monitored by the faculty and the ACalso, for identifying the defaulters we have in place course conveners, and faculty advisorsdoes counseling of such cases. Number of lectures conducted by faculty members is monitored onmonthly basis and at the end of the semester. There is a system of monitoring coverage ofsyllabus and extra lectures are scheduled if required. The Institute informs the students aboutcommencement of the academic sessions by way of notice. The faculty members prepare course filefor the courses allocated to them. The curriculum prescribed by the university clearlyspecifies the program objectives and course objectives. The faculty members prepare chapterplan as per the curriculum of the university and delivers the curriculum accordingly. Thefaculty members prepare and give teaching material, question bank etc. to students forpractice. The Institute uses innovative, interactive and ICT enabled teaching learning processto make education meaningful, understandable and interesting. The Institute uses studentcentric learning methods and encourages participative and experiential learning. Schedule andmonitoring of MCA practical labs sessions was done by respective Subject teachers

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IBMRD champions the cause of gender equity and sensitizes the staff and students to gender-based challenges and concerns. In addition to the curricular engagements, several co-andextracurricular programmes highlight the centrality of addressing gender concerns and the needto transform the patriarchal society to a gender-equal society To provide a neutral,confidential and supportive environment for members of the campus community who may have beensexually harassed To advice complainants of means of resolution as specifiedby the

legislationTo ensure fair and timely resolution of sexual harassment complaints To ensure that students,faculty and staff are provided with current and comprehensive materials on sexual harassment Topromote awareness about sexual harassment through educational initiatives that encourages andfosters a respectful and safe campus environment. Safety and Security: The persons are allowedto enter the Institute's campus after security checks at the entrance. The Institute hasinstalled CCTV Cameras at different locations such as Entrance, Computer Centre, Library,Language Lab,Corridors, Parking, Exam Room etc. Counseling and Mentoring: The faculty advisorsor counselors or mentors provide guidance to students for personality development. Each facultymember acts as mentor for assigned group of students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including: Solid waste management Liquid waste management E-wastemanagement Solid Waste Management:Waste

bins are placed in the campus at various places likeclassrooms, faculty rooms, administration office, computer center, library, corridors,washroom, common room etc.The faculty members and non- teaching staff utilize one side used papers for printing wherever possible in order to reduce the quantum of waste.Old newspapers,both sides used papers and files etc. are given for recycling to external agencies. LiquidWaste Management:Liquid Waste generated from washroom is conveyed to the local sewage line.There is a Waste Water Treatment Plant in the DVVPF campus. Swatch Bharat Abhiyan activitieswere arranged on waste management and discussed importance of clean and green environment. e-Waste Management:The Institute uses various types of electronic gadgets like – computers,printers, LCD projectors etc. These products become outdated after few years due to advancementin technology. Institute being aware of e-Waste and its hazards takes initiative to dispose e-waste in proper way. The institute has MOUs for proper disposal of these old computers andperipherals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`A. Any 4 or all of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	`B. Any 3 of the above`

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

language and culture. We feel the college is our second home and all faculties like a familymember. We greet and wish each other at different festivals and invite them to have a feast toget introduced with ones culture to have amicable relations and to maintain the religious,social and communal harmony. The diversity in India is unique. Being a large country with largepopulation, India presents endless varieties of physical features and cultural patterns. It isthe land of many languages it is only in India people professes all the major religions of theworld. To represent our Indian culture, on the eve of Spandan-mex competition, we organize atraditional dress competition and fashion show for our students. In this competition studentswore the different attire representing the different states, religions and cultures.Thecollege and its teacher and staff jointly celebrate the cultural and regional festivals, likeWoman's day, teacher's day, orientation and farewell program, Induction program, constitutionalday oath, tree plantation, Yoga day, festivals like Ganeshotsav,Dahi Handi, Diwalicelebrations, Holi celebrations etc. religious ritual activities are performed in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social,economic, linguistic, and ethnic diversities governed and guided by the Constitutionirrespective of caste, religion, race sex. Institute of Business Management and RuralDevelopment sensitize thestudents and the employees of the institution to the constitutionalobligations about values, rights, duties, and responsibilities of citizens which enables themto conduct as a responsible citizen. To equip students with the knowledge, skill, and valuesthat are necessary for sustaining one's balance between a livelihood and life by providing aneffective, supportive, safe, accessible, and affordable learning environment. These elementsare inculcated in the value system of the college community. The students are inspired byparticipating in various programs on culture, traditions, values, duties, and responsibilitiesby inviting prominent people. A separate NSS unit is started exclusively to encourage thestudents and the unit is successfully conducting activities to serve the society. We celebratenational constitution day on 26th Nov every year, wherein we take oath to abide byconstitutional norms, we as citizen must have rights and duties, and those are shared with thestudents and all staff members on the occasion on constitution day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed	A. All of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National / International Days- IBMRD celebrates national and international commemorative days to inculcate constitutionalresponsibilities, to instill patriotic spirit and to foster unity among fellow citizens. Independence Day is celebrated in IBMRD on 15th August every year.Students of MBA and MCAprogramme participates actively in Independence Day celebrations, which includes Nationalanthem and patriotic songs and flag hoisting ceremony, followed by speech of Director andrefreshments. Republic day is celebrated on 26th January every year at institute. It includes flag hoistingceremony, National anthem, and then students read important paras from constitution of India tomake every student aware about constitution of India.

Marathi bhasha Din is celebrated on 27th February to promote the preservation and protection ofour Marathi language. It is celebrated to commemorate Birth day of Legendary Marathi Author Mr.Vishnu Waman Shirwadkar (Kusumagraj) International Women's

Day(IWD) is celebratedannually on 8th March every year to commemorate thecultural, political, and socioeconomic achievements of women. International Yoga Day-International Yoga Day is celebrated every year on 21stJune to mark thepractice of self- discipline and tradition of well-being continuing for thousands of years inIndia. Ganesh-Utsav- It festival celebrated every year in IBMRD to inculcate feelings of joy, harmony,togetherness and develop leadership and motivational managerial skills among students of IBMRD. Dahi-Handi – Dahi-Handi festival is celebrated in IBMRD every year by Students of IBMRD

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title: BASE PROGRAM 2) Objectives of the Practice: Basic Ability and skills Enhancement cell is in operation toenhance basic skills and ability of students. 1.To enhance communications skills of students 2.To inculcate and develop leadership qualities among students 3.To develop planning organizing controlling directing and motivational skills 4.To provide training for English language communications 5.To prepare students for the interviews 6.To develop personality of students in 360 degrees, 7.To prepare students for final placements 8.To impart training on business ethics 9.To develop time management skills among students 10.To provide students incites in to various business domains, 11.To train students from Rural background for the corporate life by organizing groomingsessions 12.To take sessions on research methodology 7.2.1 –Best Practices-2 1) Title: SPANDANMEX 2) Objectives of the Practice: To identify and develop Managerial skills among studentsalong with entertainmentTo provide platform for students to practice and implementcommunications skills ,13.To provide platform for students to develop leadership qualities.

14.To provide opportunities for students to apply planning, organizing, controlling, directingand motivational skills learnt in curriculum. 15.To provide opportunities for students to apply Financial management skills, like sourcingof funds, allocation of funds and controlling of funds 16.To provide opportunities for students to apply Marketing management skills, likesponsorships, promotion, advertising, market survey etc. 17.To provide opportunities for students to apply Human resources management skills, likeMotivation, Leadership, conflict management etc. 18.To provide opportunities for students to apply Business analytical skills, like datamining, data analysis etc.

File Description	Documents
Best practices in the Institutional website	https://ibmrd.org/naacweblink
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ENTREPRENEURSHIP DEVELOPMENT CELL (EDC) "The education system should highlight the importance of entrepreneurship and prepare thestudents right from school and college education to get oriented towards setting up ofenterprises which will provide them creativity, freedom and ability to generate wealth". - Dr.APJ.Abdul Kalam, Former President of India. INTRODUCTION -To inculcate Entrepreneurial characteristics among students, ENTREPRENEURSHIPDEVELOPMENT CELL (EDC) is established in Institute of Business Management and RuralDevelopment. ENTREPRENEURSHIP DEVELOPMENT CELL (EDC) is useful to create entrepreneurialculture in Management institutions and to foster entrepreneurship for generation of wealth andemployment by Management persons. The EDC's role in the institute is to motivate and promoteentrepreneurial culture amongst the MBA and MCA students.

The Incubation cell is alsointegrated with the EDC with sole aim to find and inculcate the skills necessary forentrepreneurship in Institute of Business Management and Rural Development. The faculty memberswith experience understand the needs of students and the EDC facilitates all

necessaryactivities for the development of business acumen in the students of management. IBMRD ishaving requisite expertise and state of the art infrastructure. The mission of the EDCs is todevelop institutional mechanism to create entrepreneurial culture in academic institutions tofoster growth of innovation and entrepreneurship amongst the faculty and students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Institute offers full-time MBA and MCA programs based on CBCS.The institute is planning to start undergraduate level programslike BBA abd BCA from AY 2024-25. The Institute ensures effective curriculum delivery through a well-planned process. The Institute provides value-added programs for enhancing the employability of students. The Institute has well-qualified, competent, and experienced faculty members. We have 12 faculty members with a doctorate, and 03 are pursuing PhDs. The Institute uses innovative, interactive, and ICT-enabled teaching-learning processes to make education meaningful, understandable, and enjoyable. We organize various co-curriculum events; these activities lead to the development of the holistic personality of students. The Institute teaches research culture among faculty members and students. The Institute undertakes social activities through NSS. The Institute collects feedback from all stakeholders and tries to improve the quality of our graduates. Professional development is the key to keeping all stakeholders updated with the latest updates. We regularly organize Alumni meetings on campus, and the Alumni interaction with the students is facilitated online and offline. We have a Ph.D. research center, and our faculty members have published papers in reputed journals; we also organize events for community development like NSS, Tree plantations, clean and Green India, etc.